## Spelling Contract

FOCUS: on a piece of paper student writes the base word of spelling list, as see on top of $G E L$ List. Then student needs to write a more detailed definition of the base word.

## Use same paper(s) for Activities 1, 3, 4 \& 5

$\stackrel{5^{\text {th }}}{ }$ PRACTICE TEST: Thursday ${ }^{\text {tn }}$ On Wednesday Evening. morning: Students complete handwritten Spelling practice test $\delta$ a vocab practice test (can be electronic print).
Write incorrect words or definitions $3 x$ each.
Less than a 70\% RETEST
Get Test Proctor Signature.

Staple Together in UPPER LEFT Corner w/this CONTRACT as
$1^{\text {st }}$ page:
PRACTICE TEST w/parent signature, SORT, \& FOCUS PURSUIT.

Spelling Contract Ideas
BEST METHOD: Choose one activity to complete each evening on Friday, Monday, and Tuesday (3) different activities each week). [Make it work best for your family]

| $\square$ Contract ( ${ }^{\text {st }}$ Page) |  |
| :---: | :---: |
| + 15 | PrACTICE TEST w/signature |
| + 15 | SORT |
| + $\quad 15$ | focus pursuit |
| +_120 | Activities |

Total Grade:


| Writing Grade: |  |
| :---: | :---: |
| + |  |
| Handwriting | Grade |
| 0 | $\mathrm{~S}+$ |


| Value | Complete Sentences or Paragraph \& at least 2 Activities to $=15$ pts. (MUST rotate through activities) |
| :---: | :---: |
| +__/5 | - Complete someone else's Crossword Puzzle Whose? Name |
| + $\quad 15$ | - Spend 15 minutes on SpellingCity.com (must be signed in) |
| +_/ $/ 5$ | - Write Each Word with a different set of guide words for each spelling word |
| +_/7 | $\square$ Make a Set of flash cards for the words - Word on front, definition on back (can use computer) |
| +_17 | Write each word 3x each in ABC order \& identify the part of speech (noun, verb, etc) |
| +_/8 | - Make a crossword puzzle \& Solve it (can use www.puzzle-maker.com or another program) |
| +__/9 | - Find words in Printed pictures and create a collage |
| +_19 | - Find at least $1 / 2$ the words of each list ( 10 total) in different sentences in print (magazine, newspaper, internet, etc) CUT \& PASTE then Highlight words |
| +__/10 | - Write similes and/or metaphors for each word |
| +__/10 | W Write each word, then write a antonym or a synonym, then write a sentence using both words. |
| +__/10 | - Illustrate Words in a 3"x3" box with word titles (MUST make sense) |
| +__/10 | - Make play dough shapes out of your spelling words lbring in pics or parent signature ................- |
| +__/10 | $\square$ Create Analogies out of the words |

